

Arts, Commerce and Science College, Arvi

Action Taken Report on Feedback 2021-22

Feedback form undergraduate students was focused on curriculum, syllabi, teaching and learning. Ten points scale feedback form was given online to students. The feedback form contain nine points on syllabus which reflect overall outcome of the syllabus. Most of the students were satisfied with outcome of the syllabus. The college took into account the problems of those students who rated 10 points scale below 6. After discussion with the appropriate members, actions based on suggestions were implemented to facilitate students in every possible way.

1. Learning value (in terms of skills, concepts, knowledge , analytical abilities or broadening perspectives)

Action Taken- Students were encouraged to participate in interdepartmental seminars, workshops, role plays, model making & Quiz competitions to facilitate learning

2. Applicability/ relevance to real life situations

Action Taken- Organizing field project was recommended to the various departments and ensure the maximum participation of students so that they may find applicability of syllabus with real life situation.

3. Depth of Course Content

Action Taken- To increase the depth of course content Curriculum based Assignments were given to students . These assignments contain the questions and practical which needed the deep study of course content. Micro evaluation done by faculty in classroom teaching increases the depth of course content.

4. Extent of Coverage of course

Action Taken- To increase the coverage of course essay competitions on various subjects were organized. Book review competition proved to be helpful measure to increase the coverage of course.

5. Clarity and relevance of reading material

Action Taken- Recommended standard and more student friendly books for slow learners and reference books for advanced learners.

6. Extent of efforts required by students

Action Taken- To make easy access to curriculum students are provided with

classroom notes. They are given easy access to library and internet. Under the mentor scheme our faculty is always ready to reduce the efforts of students.

7. Relevance / learning value of project/ report

Action Taken- The field projects conducted by various departments developed the student's ability to work with his or her peers, building leadership quality, teamwork and group skills. It allowed the teacher to learn more about the student as a person. It helped the teacher communicate in progressive and meaningful ways with the students or a group of students on a range of issues.

8. Ability to produce employment

Action Taken- To overcome this problem college has organized various certificate courses. The competitive exam cell encourages students to pass competitive exams by arranging classes and providing reading material so that they may be placed.

9. Role of course in skill development

Action Taken- College organized e-conference and guest lecture for soft skill development for students. Students are encouraged to participate in NSS and cultural activities. The short term courses focus on the various skill development. Participation of students in various activities and committees help to develop various skills like leadership, personality development and collaborative responsibilities.



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